

# **Role of Academic Achievement and its Various Aspects: A Review**

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## **ABSTRACT**

*The aim of the present review is to see the effect of various aspects like family relationship, curiosity, dependence proneness and background factors on academic achievement on the basis of pre-survey in the rural and urban areas of district Darbhanga, Bihar.*

**Keywords: Academic achievement, Family relationship, Various aspects.**

## **INTRODUCTION**

Academic achievement means achievement that a student's gets in school, namely his marks in the examination which is the criterion for the achievement. Usually, this is a grade of course an average for a group of courses in a subject area or an average for all course expressed on a '0 to 100' or its quantitative scale. 'Achievement means the extent to which a learner is profiting from instruction in a given area of learning *i.e.* achievement is reflected by the extent to which skill or knowledge has been acquired by a person from the training imparted to him'.<sup>1-4</sup>

Academic achievement is a function of a many cognitive and non-cognitive aspect of personality. Every aspect of environment and personality may affect the academic achievement. Many of our educational and social scientists have presented determinants of academic achievement.

The present study is a review of role of academic achievement and its various factors particularly in district Darbhanga, Bihar.

## **MATERIALS AND METHODS**

In the light of the study a survey review was conducted. On this basis the hypothesis was formulated and tested.

## **RESULTS AND DISCUSSION**

After survey investigation in district Darbhanga, Bihar of rural and urban areas, the following related observations were pointed out:

1. Academic achievement would be positively related to family relationship, curiosity and would be negatively related to dependence proneness be negatively related to depend ness proneness.
2. Academic achievement would be positively related to father and mother acceptance, their concentration and any negative related avoidance from either side.
3. Academic achievement would be positively related to background variables (Rural and Urban).

4. High and low achievers would be found to differ significantly on curiosity scores.
5. High and low achievers would be found to differ significantly on family relationship scores.
6. Whereas more specifically, high and low achievers would differ significantly on parental acceptance and concentration, parental avoidance scores, dependence proneness and rural and urban background variables.

It was observed that open mindedness monitor and helped an individual performance continuously and this evaluates the effectiveness of the concern to give and take instructional decisions.<sup>9,10</sup>

## CONCLUSION

Conclusively, it reveal that the independent variables selected for the present assessment had by and large some impart on the dependent variable *i.e.* Academic achievement. This help an individual to enhance academic achievement, personal developing, better understanding and success.

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